

## STAFF DEVELOPMENT COMPONENT INFORMATION

**COMPONENT TITLE:** Operational Leadership

**IDENTIFIER NUMBER:** 7507028

**MAXIMUM POINTS:** 60

### GENERAL OBJECTIVE:

This professional development is designed to provide high performing leaders with the knowledge, skills and aspirations to use decision-making strategies, integrate technology into the educational setting, and incorporate human resource development and ethical leadership.

### SPECIFIC OBJECTIVE:

Within the duration of this program, participants will demonstrate an understanding of:

1. How to use problem solving techniques to solve problems;
2. How to use effective decision making skills that foster relationships;
3. The benefits of involving others to assist in accomplishing organizational goals;
4. A variety of technology, telecommunications and information systems that can be used to enrich curriculum, instruction and assessment that support teachers and staff;
5. How to incorporate an effective teacher professional development plan to increase technology usage;
6. How to assess and analyze the technology integration throughout the teaching and learning environment;
7. Multiple data sources in working with teachers to plan for individual professional development;
8. Various supervisory skills to improve teaching and learning;
9. Adult learning strategies for assisting in professional development.
10. The connection between professional growth plans and professional development to individual teacher and school learning goals;
11. Ethical and legal concerns that face educators;
12. The ability to make decisions within an ethical context;

### RESEARCH BASE:

The Florida Educational Leadership Standards, 2005

### PROCEDURES:

During the delivery of this professional development program, participants will engage in some or all of the following:

- Be an active participant in professional development opportunities.
- Read research-based best practices from a variety of current academic journals and texts.
- Simulate modeled skills and practices.
- Observe specified content via technology.
- Engage in small-group directed discussions and activities.
- Record reflections.

**EVALUATION OF PARTICIPANTS:**

Participants must demonstrate a mastery of the component's specific objectives as measured by assessments, or other valid measures.

**FOLLOW-UP ACTIVITIES:**

Participants will apply their learning by accomplishing at least one of the following methods as determined by the professional developer:

1. Providing written reflections.
2. Developing a portfolio.
3. Publishing an article, newsletter, or best practice stating impact to other high performing leaders, schools, communities or student achievement as a result of implementation.
4. Collecting and sharing of data that demonstrates analysis of adult learning and or student learning.
5. Providing notes of modeled practices, mentoring, coaching, and/or collegial conversations.

**COMPONENT EVALUATION:**

Participants and instructors will assess the degree to which the activities addressed the specific objectives and will make recommendations for revisions through a component evaluation.